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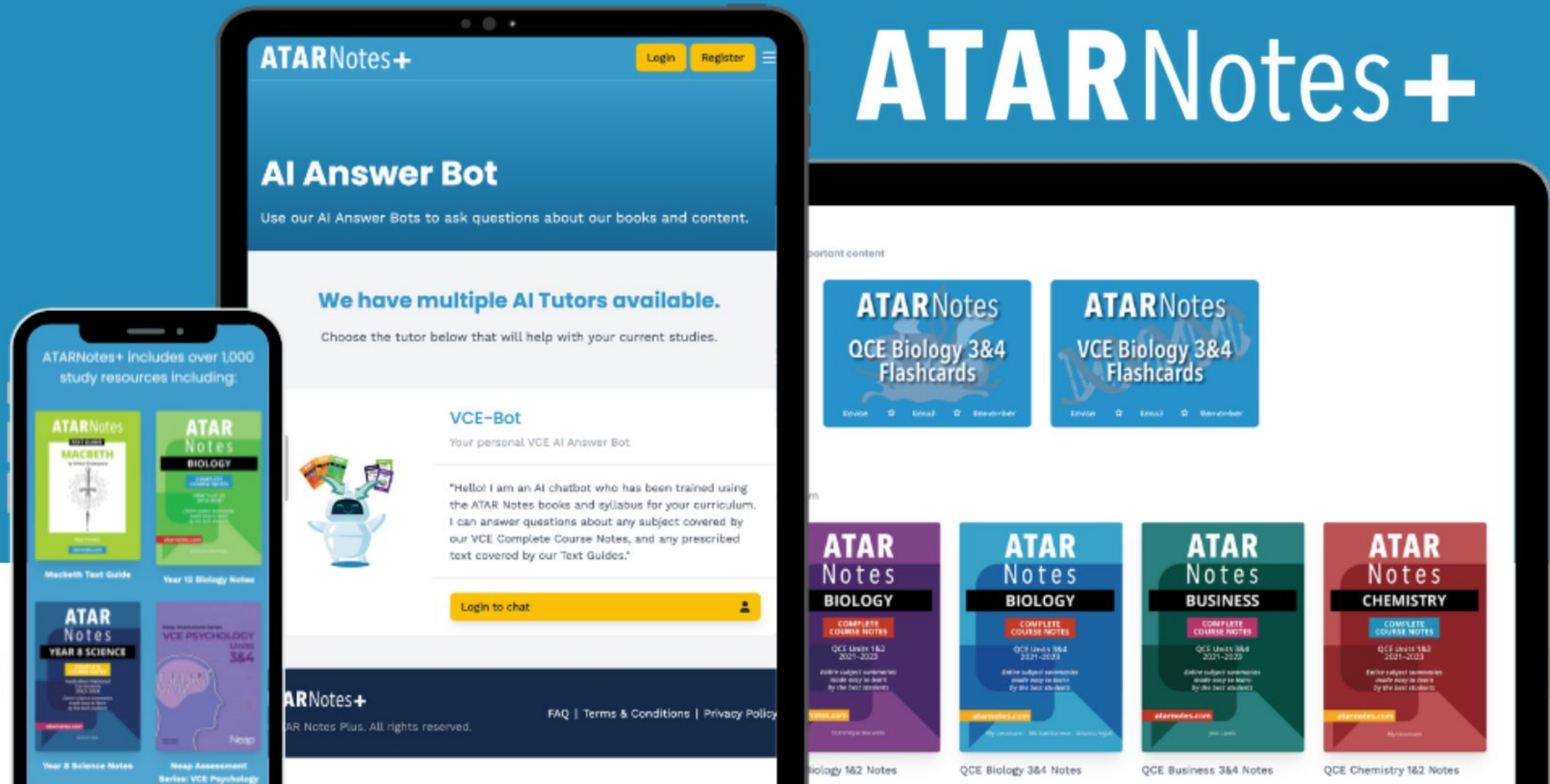
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Specialist Maths 1&2

ATARNotes January Lecture Series

Presented by:
Manjot Bhullar

- Hey, everyone my name is Manjot Bhullar
- Bachelor of Biomedical Science
- ATAR of 99.80
- Maths Tutor at Tutesmart
- The subjects I did throughout VCE
 - Chemistry
 - Maths Methods
 - Specialist Maths
 - English
 - Biology
 - Further Maths

Overview

- Specialist Maths is definitely a challenging but rewarding subject
- $\frac{1}{2}$ is quite a bit different to $\frac{3}{4}$
 - $\frac{1}{2}$ does way more topics and introduces you broadly to all these abstract mathematical concepts
 - $\frac{3}{4}$ involves focusing in on these key topics and utilising the skills to understand more challenging concepts
- Even if it won't be assessed in $\frac{3}{4}$ its really great to have a good understanding of all the topics in $\frac{1}{2}$
- It will provide a neat little insight of further mathematics (pure and applied), but also give you really great skills for ventures in physics, engineering, logic, etc.
 - great if you are thinking of doing any engineering or maths
- Gets scaled like crazy.

Overview

Unit 1:

- Proof and number -> broken down into number theory + proof
- Graph theory
- Discrete mathematics

Unit 2:

- Data analysis, probability + stats
- Space+measurement (Trig and vectors)
- Complex numbers
- Functions, relations and graphs

- Number theory is the study of integers! (i.e. the whole numbers $\{\dots, -1, 0, 1, \dots\}$).
- Number theory has its biggest application in cryptography and cryptosystems. So, like encrypting your personal data, making safe bank transactions online, etc.
- Some of the stuff in this section will seem like ‘easy’ math, but what is important is to develop the rigor and formality needed for the rest of spesh.

- Hierarchy of numbers
- Include natural numbers (\mathbb{N}), Integers (\mathbb{Z}), rational numbers (\mathbb{Q}), Real numbers (\mathbb{R}) and complex numbers (\mathbb{C})



- Natural Numbers (N) : set of positive whole numbers; $\{1, 2, 3, 4, \dots\}$
- Integers (Z) : whole numbers that include positive and negative numbers as well as 0.
- Rational Numbers (Q) : numbers that can be written in the form $\frac{m}{n}$
- Real Numbers (R) : all numbers that are possible on the number line including whole numbers, fractions, surds and continuous decimals
- Complex Number (C) : numbers that do not exist on the real number line and include both a real and imaginary component

Definition (Factor)

Given two natural numbers, a and b .

a is a **factor** of b if $d \in \mathbb{Z}$ such that:

$$ad = b$$

Example (Factors)

Consider two numbers $a = 3$ and $b = 54$. Is a a factor of b ?

Definition (Prime)

A natural number, $n > 1$, is prime if its only factors are one and itself.

Example (Prime)

Some examples of prime numbers are 7, 13, 199, etc.

Every natural number, $n > 1$, is either:

1. Prime
2. Can be represented as the product of primes

This representation is unique.

For example, consider the number 156. The smallest prime number that is a factor of 156 is 2:

$$156 \div 2 = 78$$

$$78 \div 2 = 39$$

$$39 \div 3 = 13$$

13 is a prime number. Therefore the unique product of prime numbers to form 156 is: $2 \times 2 \times 3 \times 13$.

- Finite decimals can be converted to fractions by multiplying the decimal by 10^n where n is the value required to obtain a whole number. Then 10^n is used as a divisor and the expression is simplified

$$0.5876 = \frac{0.5876 \times 10^4}{10^4} = \frac{5876}{10000} = \frac{1469}{2500}$$

Convert $0.\dot{5}3\dot{8}$ to fraction form.

1. Multiply the recurring decimal by 10^n where n is the number of digits which recur:

$$0.\dot{5}3\dot{8} \times 10^3 = 538.\dot{5}3\dot{8}$$

2. Subtract the initial recurring decimal to obtain an integer:

$$0.\dot{5}3\dot{8} \times 10^3 - 0.\dot{5}3\dot{8} = 538.\dot{5}3\dot{8} - 0.\dot{5}3\dot{8} = 538$$

3. Divide the integer by $10^n - 1$ to obtain the fraction form:

$$\begin{aligned} 0.\dot{5}3\dot{8} (10^3 - 1) &= 538 \\ 0.\dot{5}3\dot{8} &= \frac{538}{10^3 - 1} = \frac{538}{999} \end{aligned}$$

- A **mathematical proof** is an argument that demonstrates the absolute truth of a statement.
- Examples of things we might want to prove:
 - There are infinite prime numbers.
 - $1 + 1 = 2$



***54.43.** $\vdash :: \alpha, \beta \in 1. \supset : \alpha \cap \beta = \Lambda. \equiv . \alpha \cup \beta \in 2$

Dem.

$\vdash . *54.26. \supset \vdash :: \alpha = t'x. \beta = t'y. \supset : \alpha \cup \beta \in 2. \equiv . x \neq y.$

[*51.231] $\equiv . t'x \cap t'y = \Lambda.$

[*13.12] $\equiv . \alpha \cap \beta = \Lambda \quad (1)$

$\vdash . (1). *11.11.35. \supset$

$\vdash :: (\exists x, y). \alpha = t'x. \beta = t'y. \supset : \alpha \cup \beta \in 2. \equiv . \alpha \cap \beta = \Lambda \quad (2)$

$\vdash . (2). *11.54. *52.1. \supset \vdash . \text{Prop}$

From this proposition it will follow, when arithmetical addition has been defined, that $1 + 1 = 2$.

- Don't worry we're doing more chill stuff.

- Proposition: A statement which is either true or false and is used as a hypothesis in mathematical proofs
- Quantifiers: State the conditions for the proposition.

“for every n such that $n \in \mathbb{N}$, n is an even number”

- Before proving anything, let's introduce formally the **conditional**.

Definition (Conditional)

A conditional statement is one of the structure 'if A , then B '.
This is written:

$$A \Rightarrow B$$

It also can be verbalised as ' A implies B '

Theorem (Direct Proof)

Say we wish to prove:

$$A \Rightarrow B$$

To do this, we can **assume** A is true, then, we show that B **follows**.

Prove that if w is divisible by 7, w^2 is also divisible by 7.

Let $w = 7k_1$, where $k_1 \in \mathbb{Z}$:

$$\begin{aligned} w^2 &= (7k_1)^2 \\ &= 49k_1^2 \\ &= 7(k_1^2) \end{aligned}$$

as $k_1 \in \mathbb{Z}$, $\Rightarrow 7k_1^2 \in \mathbb{Z}$

Let $7k_1^2 = k$, where $k \in \mathbb{Z}$:

$$\therefore w^2 = 7k$$

Definition (Negation)

The **negation** of a statement is the **opposite** of the statement. It is denoted by $a \sim$ or 'not'.

Prove for $a, b \in \mathbb{Z}$ that $12a + 18b \neq 2$.

Assume there exists $a, b \in \mathbb{Z}$ such that $12a + 18b = 2$:

$$6(2a + 3b) = 2$$

$$2a + 3b = \frac{1}{3}$$

$$\text{as } a, b \in \mathbb{Z}, \Rightarrow 2a, 3b \in \mathbb{Z}$$

Contradiction: the sum of integers must be an integer

Therefore for $a, b \in \mathbb{Z}$, then $12a + 18b \neq 2$.

- Sometimes it can be too hard or complicated to use direct proof. So, we prove by using a contrapositive

Theorem (Proof by Contrapositive)

If we wish to prove:

$$A \Rightarrow B$$

We can choose to prove an equivalent statement, known as the **contrapositive**:

$$\sim B \Rightarrow \sim A$$

Prove that for $a \in \mathbb{Z}$, if $5a + 1$ is an odd number, then a must be an even number.

Contrapositive statement: if a is an odd number, then $5a + 1$ must be an even number.

Let $a = 2k_1 + 1$ for $k_1 \in \mathbb{Z}$: (as a is an odd number)

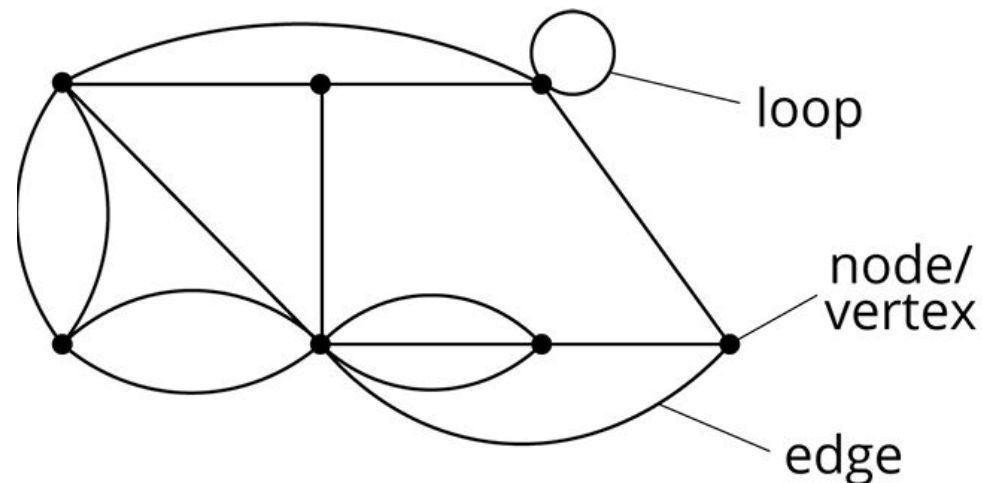
$$\begin{aligned} 5a + 1 &= 5(2k_1 + 1) + 1 \\ &= 10k_1 + 5 + 1 \\ &= 10k_1 + 6 \\ &= 2(5k_1 + 3) \end{aligned}$$

Let $k = 5k_1 + 3$:

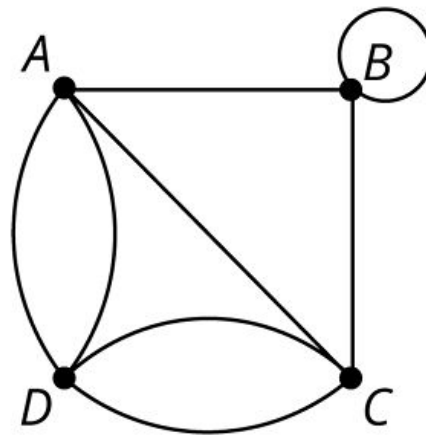
$$\begin{aligned} k &= 5k_1 + 3 \in \mathbb{Z} \text{ as } k_1 \in \mathbb{Z} \\ \therefore 5a + 1 &= 2k, \text{ where } k \in \mathbb{Z} \end{aligned}$$

Therefore, if $5a + 1$ is even when a is odd, then $5a + 1$ is odd when a is even.

- A graph or network diagram represents the connections or relationships between objects
 - A node/vertex represents the object
 - Edge represents the connections between the objects

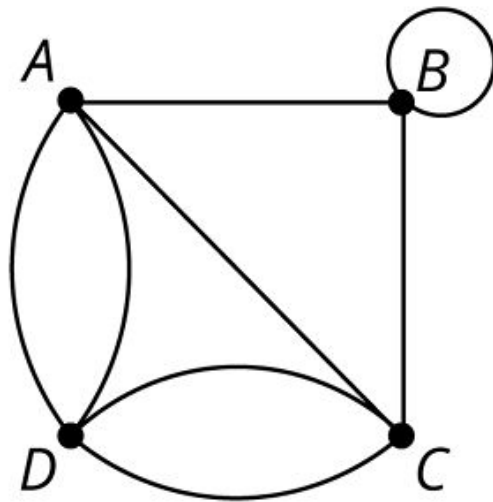


- Displays connections between graphs in matrix form
- Each node is given a letter
- A number is placed in the corresponding row and column of the matrix
- This indicates the number of connections between the assigned nodes



| | A | B | C | D |
|---|---|---|---|---|
| A | 0 | 1 | 1 | 2 |
| B | 1 | 1 | 1 | 1 |
| C | 1 | 1 | 0 | 2 |
| D | 2 | 0 | 2 | 0 |

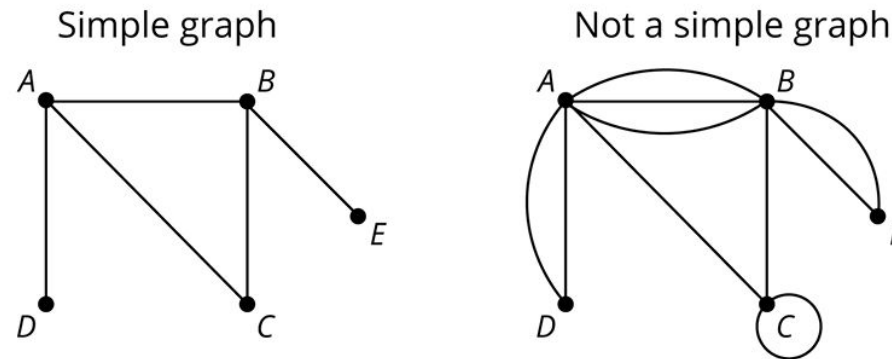
- It has vertices on a column and lists which nodes connect to the specified node



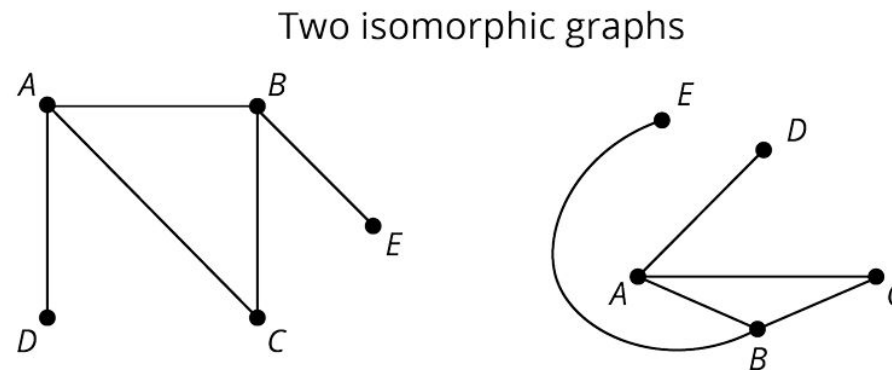
| | | | | |
|---|---|---|---|---|
| A | → | B | C | D |
| B | → | A | B | C |
| C | → | A | B | D |
| D | → | A | C | |

- This is a dot point on the study design so expect it to be assessed!
- Electrical circuits -> each vertex is a node in the circuit, with wires being shown as edges
- Social networks -> individuals/companies/etc can be shown as nodes with edges representing their connections
- Molecules -> vertices represent the atom while edges represent bonds
- Utilities -> house connection to water companies, etc

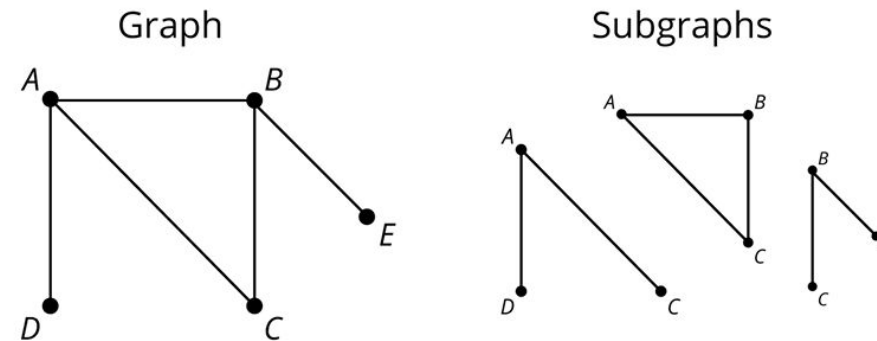
A **simple graph** is a graph without any loops or multiple edges between the same vertices.



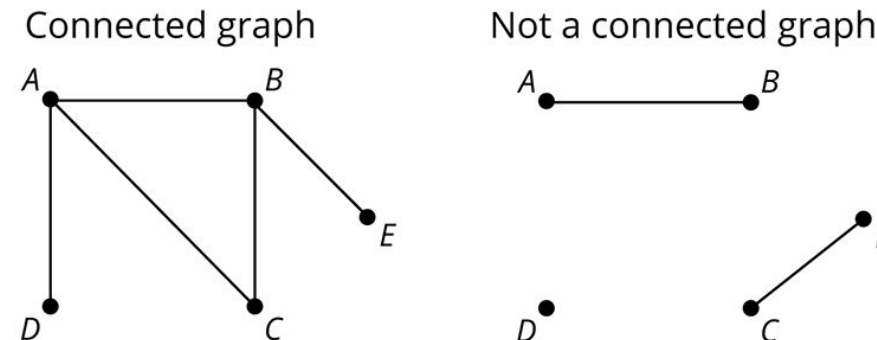
An **isomorphic** (or equivalent) graph has the same connectivity between nodes, however the edges or vertices may be arranged differently. The adjacency matrix of each isomorphic graph will be the same.



A **subgraph** is a part of a larger graph. All the vertices and edges in a subgraph must be a part of a larger graph.

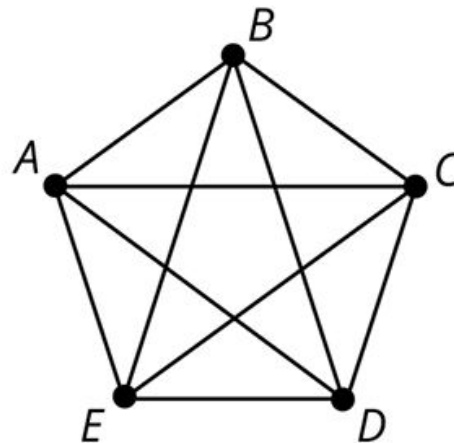


A **connected graph** has every vertex attached to every other vertex, either directly, or indirectly. That is, there are no isolated vertices or isolated subgraphs.

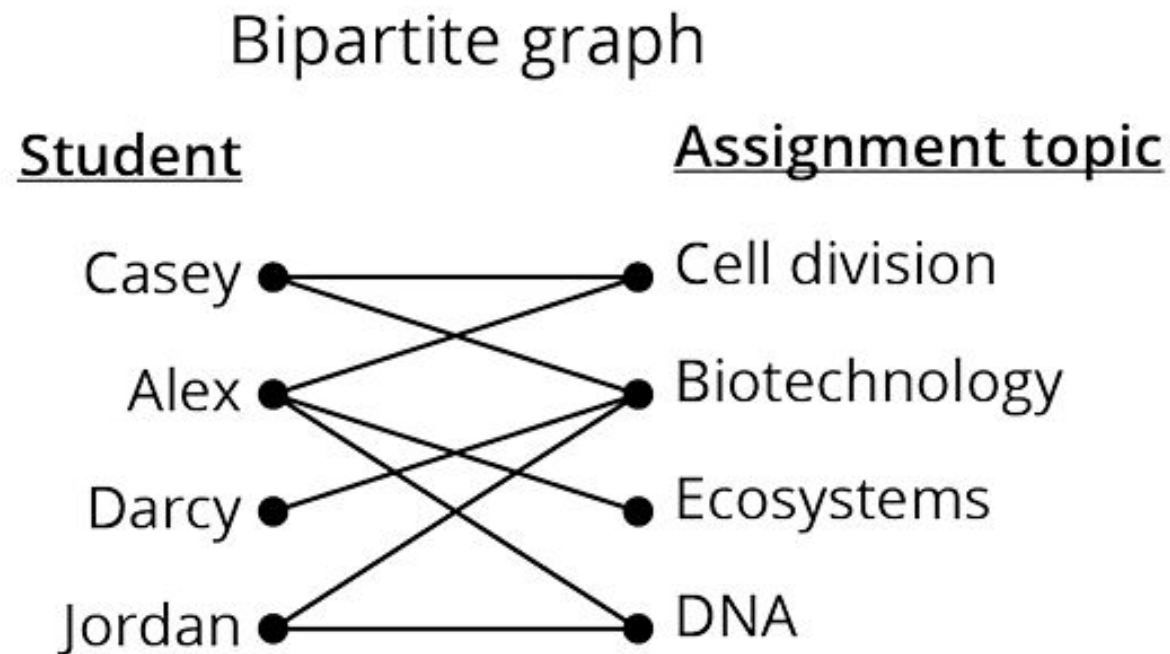


A **complete graph** is a simple graph with every vertex joined by an edge to every other vertex. There is an edge between every pair of vertices. The complete graph, K_n with n vertices will have $\frac{n(n-1)}{2}$ edges.

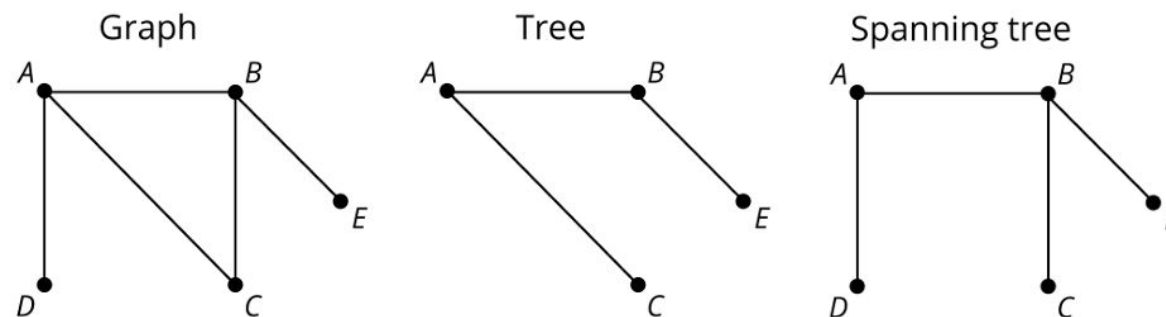
Complete graph



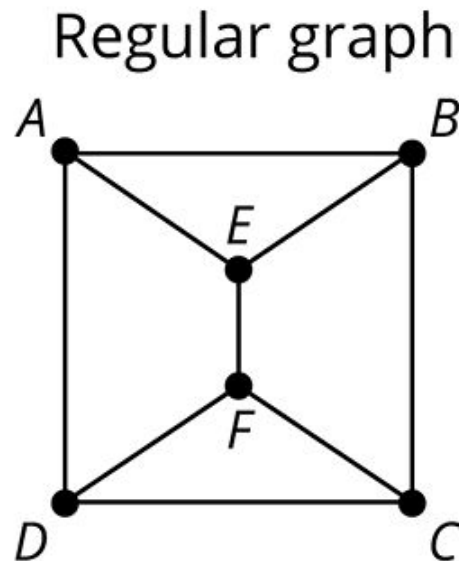
- Graphs which have two separate groups of vertices. Edges in bipartite graphs join a vertex from one group to a vertex from another group



- A tree is a type of undirected connected graph with no loops, multiple edges or cycles
 - Number of edges in a tree will always be one less than the number of vertices ($e = v - 1$)
- A Spanning tree is a type of tree however it will include all the vertices of the original graph

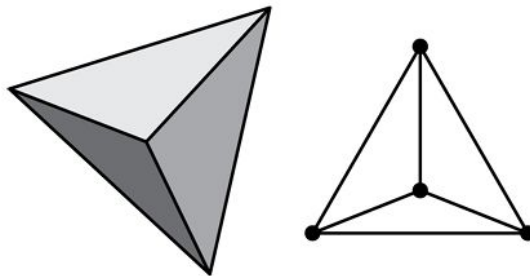


- A regular graph is a type of graph where each vertex has the same degree.
 - A regular graph where the degree of each vertex is k , is called a k -regular graph

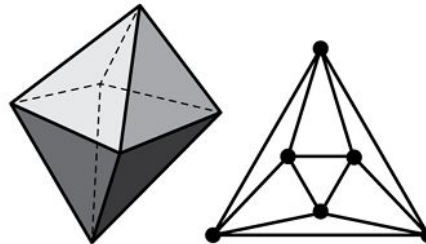


- A type of regular graph which represents the skeleton of a platonic solid and is like the two-dimensional version of the solid

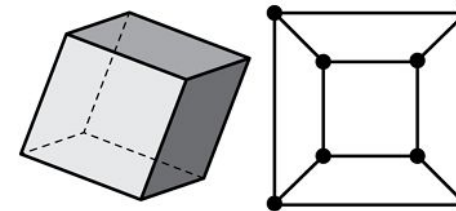
Tetrahedral graph
(4 vertices, 6 edges)



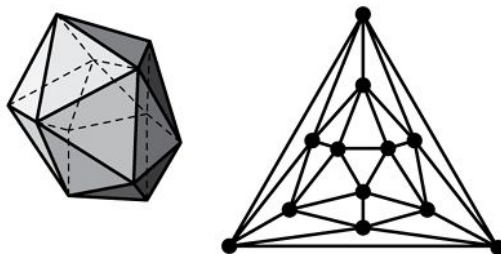
Octahedral graph
(6 vertices, 12 edges)



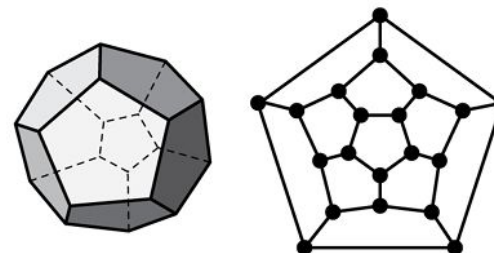
Cubical graph
(8 vertices, 12 edges)



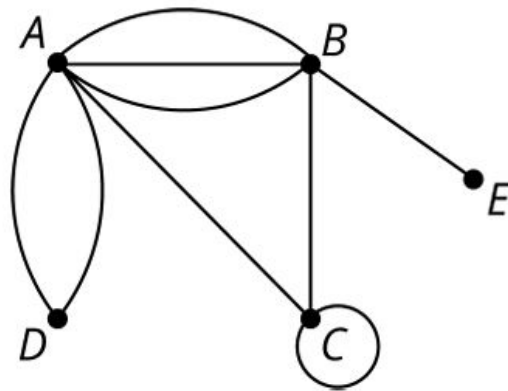
Icosahedral graph
(12 vertices, 30 edges)



Dodecahedral graph
(20 vertices, 30 edges)



- The degree of a vertex is given by the number of edges that are attached to the vertex. (A loop is considered as two attachments although they are the same edge)



$$\deg(A) = 6$$

$$\deg(B) = 5$$

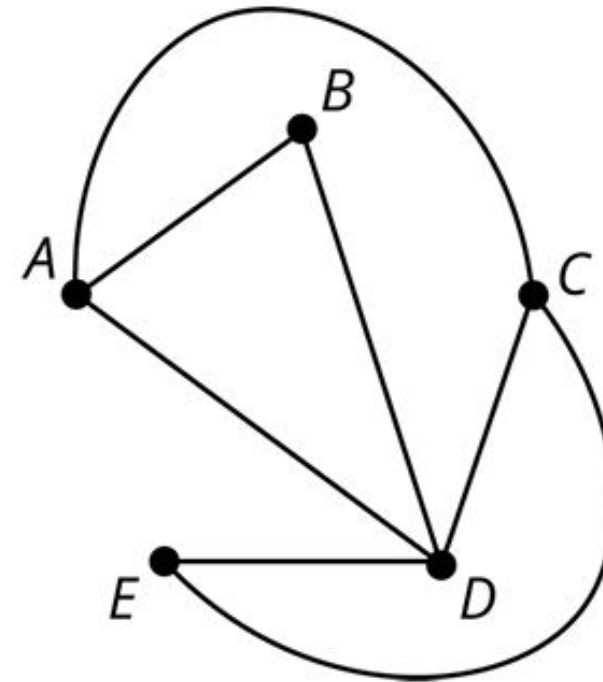
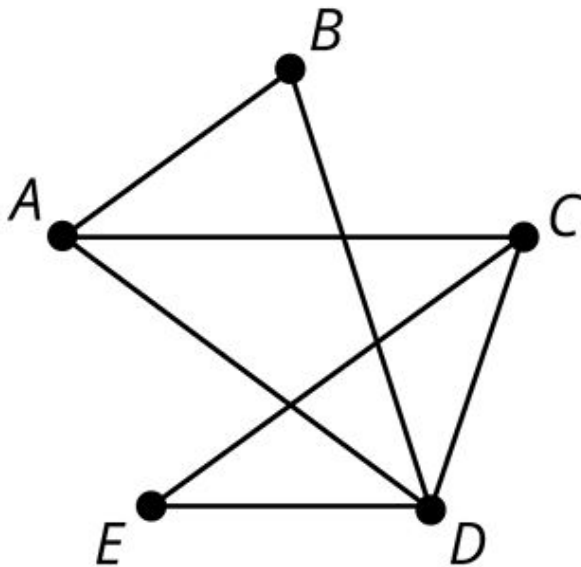
$$\deg(C) = 4$$

$$\deg(D) = 2$$

$$\deg(E) = 1$$

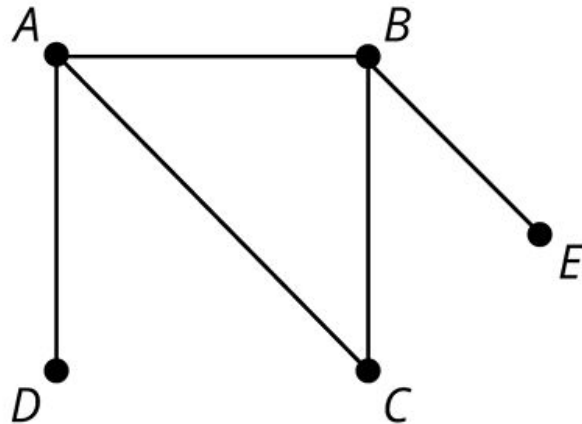
- The handshaking lemma states that the sum of the vertex degrees is double the number of edges of the graph

- A graph for which an isomorphic graph can be drawn without any edges that overlap



- For a planar graph, the number of vertices (v), faces (f), edges (e) follow the relationship $v + f - e = 2$

Verify Euler's formula from the following graph.



$$v + f - e = 2$$

$$\begin{aligned}\text{LHS} &= v + f - e \\ &= 5 + 2 - 5 = 2 \\ &= \text{RHS}\end{aligned}$$

- Walk -> sequence of edges that links vertices
- Trail -> walk with no repeated edges
- Circuit -> trail which starts and ends at the same vertex
- Path -> walk where no vertices are repeated
- Cycle -> path that starts and ends at the same vertex

Eulerian Trail

- A type of trail in which every edge must be visited exactly once
- Only exists if every vertex has an even degree except exactly 2 vertices which have an odd degree

Eulerian Circuit

- Similar to an Eulerian trail but starts and end at the same vertex
- The degree of all vertices must be even in order to exist

Hamiltonian Path

- A type of path in which every vertex must be visited exactly once

Hamiltonian Cycle

- Similar to a Hamiltonian path but starts and ends with the same vertex

| Travel term | Use edges more than once | Use vertices more than once | Start and finish at the same vertex | Start and finish at different vertices |
|----------------|--------------------------|-----------------------------|-------------------------------------|--|
| Walk | Yes | Yes | No | Yes |
| Trail | No | Yes | No | Yes |
| Path | No | No | No | Yes |
| Circuit | No | Yes | Yes | No |
| Cycle | No | No | Yes | No |

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QUESTIONS?